Title Development of learning management model to enhance

communication ability in listening and speaking English for Pratom

Suksa 5 Students. Wat Buraphaphiram Municipal School, Department

of Education, Roi Et Municipality, Roi Et Province.

Researcher Mrs. Ubon Chomphubut Position: Teachers of Special Expertise,

Wat Buraphaphiram Municipal School, Department of Education, Roi Et

Municipality, Roi Et Province.

Year of Study 2017

ABSTRACT

Research on Development of learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province. The purpose of 1) to study conditions compliance and the need to enhance learning. Ability to communicate in listening and speaking English students Pratom Suksa 5 Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province. 2) to develop a learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province. Effective 3) to study the effects of learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students, Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province. Samples students Pratom Suksa 5. Watbhurapaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province, 23 were used in the research. Lesson plans based learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Teachers guide for learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Tests listening and speaking multiple-choice four options of 30 questions and a satisfaction rating on learning English, students Pratom Suksa 5 has been learning as learning management

model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. The statistics used in this study consisted of an average percentage, standard deviation. Test and t - test (Independent Sample t - test).

The research found that:

- 1. basic data analysis study, which contains basic information about the person document. Such data can be used in defining. The capabilities, behaviour, and indicator development learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province has the learning activity consists of 6 elements, namely,
 - 1. Principle
 - 2. Objective
- 3. Syntax step, learning management system, covering the 5. The steps. As follows:

Step 1 Engagement

Step 2 Informative Probe

Step 3 Practical Task

Step 4 Creative Presentation

Step 5 Conclusion and Evaluation

- 4. Principle of Reaction
- 5. Support System
- 6. Evaluation
- 2. The results of the development of learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Wat Buraphaphiram Municipal School, Department of Education, Roi Et Province Roi Et Municipality, result assessing learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province by experts with the results. The overall average evaluation 4.13 (= 4.13, S.D. = 0.57) with appropriate on many levels, which is a proof of suitability and consistency that have high value. Can be used in the trial.

- 3. Results based learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Students have the skills of listening and speaking English. Increased after an activity-based learning as a role model, a statistically significant level .05 indicates that activity based learning, learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students, gives students the skills of listening and speaking up.
- 4. The results of the evaluation of learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province gave the following results:
- 4.1 listening skills after use. learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students, students listening higher learning are statistically significant at the .05 level.
- 4.2 speaking after the learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students , students with higher verbal skills a. Before studying statistical significance level. 05.
- 4.3 students Pratom Suksa 5 were satisfied with the learning into learning management model to enhance communication ability in listening and speaking English for Pratom Suksa 5 Students. Wat Buraphaphiram Municipal School, Department of Education, Roi Et Municipality, Roi Et Province as a whole. the high level